

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Troy School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	99	344	349	306	69	238	265	102	100%	29	7%	0%
No Free/Reduced Lunch or Milk	381	39	349	331	306	32	262	246	41	100%	*	*	*
Free/Reduced Lunch or Milk	381	60	341	340	306	37	218	250	60	100%	*	9%	*
Without Disability	381	82	371	346	306	56	265	260	85	100%	*	8%	*
With Disability	381	17	212	305	306	13	126	212	17	100%	*	*	*
African American	381	*	*	*	306	*	*	*	*	*			
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	97	343	349	306	67	235	264	*	100%	29	7%	0%
Not English Language Learner	381	99	344	349	306	69	238	265	102	100%	29	7%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound